

SMITHVILLE R-II SCHOOL DISTRICT
TEXTBOOK/RESOURCE ADOPTION RECOMMENDATION

Date of Recommendation: May 21, 2025

Subject Area or Course Name: K-6 ELA

Resource Title: CKLA Amplify (K-5) Amplify ELA (6)

Publisher and Copyright: Amplify 2025

1. Who participated in the selection process?

Kindergarten	1st	2nd	3rd
Kelsey Malo Lane Traub Sarah Claytor	Rhonda Henshaw Maggie Palmer	Shannon Helms Angee Schmidt Jenna Spence	Olivia Adams Emily Callahan Abrielle Bartley

4th	5th	6th	Reading Specialists/Coordinator
Jennifer Stone Christine Deihl Allison McMillan	Hannah Jundy Charlene Noble Loren Ray	Caitlin Will Audra Baber Taylor Broleman	Lesa Quinn Kim Roske Denise Hahn Leah DeYoung Carrie Chambers

2. What other textbooks or series were reviewed and rejected? (Please list titles and publishers)

i-Ready, Wonders, Benchmark, HMH, Pathways to Reading, UFLI

3. To what extent does this resource support and correlate with the district's adopted curriculum for this subject area and/or course?

CKLA Amplify and Amplify ELA align well with the district's adopted curriculum by supporting the Missouri Learning Standards, offering developmentally appropriate materials, and incorporating instructional strategies consistent with best practice and district expectations. Amplify provides appropriate assessment tools and aligns with the district initiative of moving towards competency based learning.

4. To what extent does this textbook demonstrate a lack of racial, cultural, and gender bias?

CKLA Amplify 3rd Edition makes deliberate efforts to reduce racial, cultural, and gender bias.

5. To what extent is this textbook readable and appropriate given the grade level at which it will be utilized?

Amplify incorporates texts with Lexile levels that progress appropriately throughout the academic year. The texts are designed to be appropriate for students at each grade level. It includes a variety of tools for teachers to support students, such as decodable books, novels, and independent reading guides, to help align instruction with students' abilities and interests. These resources allow teachers to adjust their instruction to meet the needs of all learners, making sure students are supported and challenged in ways that match their stage of learning.

6. What supplementary materials are available with this textbook? What are the strengths of these supplementary materials?

Amplify CKLA 3rd Edition offers a wide range of supplementary materials for both students and teachers. For students, the program includes decodable readers in grades K–2, which help early readers apply phonics skills in context and build foundational literacy. In grades 3–5, students engage with a curated selection of student readers and novels, blending classic and contemporary literature to support knowledge-building and critical thinking. The Poet's Journal encourages creativity and exploration of poetic forms, while eReaders and digital tools increase accessibility and enhance engagement. Students also benefit from skill-building practice games, which use gamified activities to reinforce key literacy concepts in a fun, interactive way.

For teachers, the program provides comprehensive guides and assessment tools to support planning, instruction, and progress monitoring across all grade levels. In grades K–2, Knowledge Image Cards and Flip Books offer visual aids that reinforce vocabulary and content understanding. Presentation slides, which are ready-made and customizable, support lesson delivery for grades K–5. To meet diverse student needs, the curriculum includes remediation and intervention resources that provide targeted instructional support. Additionally, on-demand professional development empowers teachers with training and strategies to implement the curriculum effectively.

Amplify ELA offers the above with the addition of an online students library and custom apps to reinforce skills.

7. In summary, what are the primary reasons for recommending the adoption of this textbook?

CKLA aligns with our district's comprehensive literacy plan and long-term goals. It supports instructional consistency across classrooms, guarantees access to high-quality materials for all students, and is grounded in current literacy research. Most importantly, it provides our teachers with the tools to implement effective instruction that leads to improved literacy outcomes for all students in the SSD school district.

Additional Comments?

Smithville School District will be the first in the northland to fully embrace and implement instruction that aligns with the Science of Reading and Writing. This will help us attract and retain teachers. Educators know this approach is what is best for students and are anxious to get started.

Our cost includes professional learning. Teachers must know how to teach students to read and write and not just rely on a resource. The District Instructional Coordinator continues to work closely with the University of Missouri to provide our teachers with the most current research in literacy. The Resource Review Team and coordinator are working together to develop a plan to continue professional learning for all teachers.