Status: ADOPTED

Policy BBF: SCHOOL BOARD MEMBER ETHICS

Original Adopted Date: 04/21/2010

Members of the Smithville R-II School District Board of Education accept the responsibility to improve public education in the Smithville R-II School District. To that end, all Board members will:

- 1. Remember that the first and greatest concern must be the educational welfare of all students attending the public schools.
- 2. Obey the laws of Missouri and the United States.
- 3. Recognize that individual Board members have no authority to speak or act for the Board.
- 4. Work with other Board members to establish effective Board policies.
- 5. Delegate authority for the administration of the schools to the superintendent.
- 6. Encourage ongoing communications between Board members and stakeholders.
- 7. Render all decisions based on the available facts and independent judgment rather than succumbing to the influence of individuals or special interest groups.
- 8. Make every effort to attend all Board meetings.
- 9. Become informed concerning the issues to be considered at each meeting.
- 10. Improve boardmanship by studying educational issues and by participating in in-service programs and training.
- 11. Support the employment of staff members based on qualifications and not as a result of influence.
- 12. Maintain a process of regular and systematic assessment of the educational system, in order to provide accountability for the school district.
- 13. Avoid conflicts of interest or the appearance thereof.
- 14. Refrain from using their Board position for the benefit of family members, business associates or themselves.
- 15. Express personal opinions but, once the Board has acted, accept the will of the majority.
- 16. Refrain from divulging confidential information presented during closed sessions, except when required by law.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.