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To: Board of Education  
From: PJ McGinnis and Denise Harwood  
Re: Academic Services Winter Report  
Date: February 19, 2025

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Members of the Board of Education,

We are excited to share a report from the Academic Services Team. With the transition to the iReady interim assessments in Math and ELA for grades K-8, we wanted to share our current status, growth from Fall to Spring, and plans to respond moving forward. A large amount of data will be shared with the board, and the Academic Services team will discuss some essential noticings in the meeting.

**Current Status:**

The iReady data is broken down by building, grade level, and content. This information will be shared alongside iReady National Norms, National Year to Date, and Missouri Year to Date. This additional data adds context to our current performance.

**Growth From Fall to Spring**

iReady data that shows student growth by grade level, from the Fall window to the Winter window.

**Plans Moving Forward**

With the precise data from iReady reports, down to the student level, teachers and administrators can more clearly see where students are and respond appropriately. Our schools have implemented many instructional strategies to address the student needs spotlighted in the iReady reports.

The iReady platform is a tremendous source of actionable information for K-8 Math and ELA. As we continue to utilize this assessment for daily instruction and interventions, we also can create correlations to the state assessment, thus making our instructional responses more purposeful and impactful. The data we have indicates kids are learning and our systems are producing positive results. Our next steps are to continue building our Competency-Based Learning work and refine our Professional Learning Communities (PLCs). PLCs have been the glue to connecting data to actions in the classroom, resulting in student learning.